

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
SME Management			
Course			
Field of study		Year/Semester	
Engineering Management		1/2	
Area of study (specialization)		Profile of study	
Enterprise resource and process man	nagement	general academic	
Level of study		Course offered in	
Second-cycle studies		polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
10			
Tutorials	Projects/seminars		
10			
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
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Prerequisites

The student knows the basic concepts of corporate finance and management. Has general knowledge about entrepreneurship and the functioning of companies in a market economy

The student has the ability to perceive, associate and interpret phenomena occurring in enterprises and the economy

The student understands and is prepared to take social responsibility for decisions in the field of managing a small enterprise



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Course objective

To familiarize students with the specifics of creating and managing a small and medium enterprise. Paying attention to the problem of growth and financing of enterprises in this category

Course-related learning outcomes

Knowledge

P7S_WG_01 has in-depth knowledge of legal norms, their sources, changes and ways of influencing organizations, with particular emphasis on commercial law

P7S_WG_02 deeply knows methods and tools for modeling information and decision-making processes

P7S_WG_05 has in-depth knowledge of the determinants of organizational structures, knows structureforming mechanisms, and methods of modeling and changing organizational structures

P7S_WG_06 has knowledge of connections occurring in network organizations (concerns, holdings, clusters, etc.) and in-depth knowledge of organizational dependencies occurring between organizational units of an enterprise, as well as virtual units

P7S_WK_03 knows the general principles of creating and developing forms of individual entrepreneurship using knowledge of technology, economics and management

Skills

P7S_UW_03 has the ability to use the acquired knowledge in various fields and forms, extended by a critical analysis of the effectiveness and usefulness of applied knowledge

P7S_UW_04 has the ability to independently propose solutions to a specific management problem and carry out the procedure to make decisions in this regard

P7S_UW_06 is able to correctly interpret and explain social, cultural, political, legal, economic phenomena) and mutual relations between social phenomena

P7S_UO_01 can be responsible for own work and jointly implemented tasks, and manage team work

P7S_UU_01 is able to identify the need and use opportunities for continuous training (second and third cycle studies, post-graduate studies, courses) - improving professional, personal and social competences; can argue before others the need for lifelong learning

Social competences

P7S_KK_01 is aware of the interdisciplinary knowledge and skills needed to solve complex organization problems and the need to create interdisciplinary teams

P7S_KK_02 can see the cause-and-effect relationships in achieving the goals and rank the importance of alternative or competitive tasks

P7S_KO_01 can make a substantive contribution to the preparation of social projects and manage projects resulting from these projects



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P7S_KO_03 can plan and manage business ventures

Methods for verifying learning outcomes and assessment criteria Learning outcomes presented above are verified as follows: LECTURE:

- formative assessment: discussions summarizing individual lectures, giving the student the opportunity to assess the understanding of the problem

- final grade: written test of the subject or summary grade based on partial grades

EXERCISES:

- formative assessment: assessment of activity during classes

- final grade: written test on the subject or project

Programme content

1. The essence of small and medium-sized enterprises (Definitions of the SME sector, Development and significance of SMEs in capitalist economies, SME structure in Poland)

2. Strategic management in SMEs (Strategy formulation, Factors facilitating and hindering strategy building in a small company, Strategy selection areas, Characteristics of strategic management in SMEs)

3. Company building (Business development barriers, Functions and recipients of a business plan, Business plan structure)

4. SME financial management (Fundamentals of SME financial management, Investment profitability and the business cycle, Review of financing sources)

5. Clusters (Cluster definitions, Operation and financing of clusters)

Teaching methods

LECTURE: conversational lecture, interactive discussion

TUTORIALS: interactive discussion, case studies, auditorium exercises, work with a book

Bibliography

Basic

1. Małe i średnie przedsiębiorstwa. Szkice o współczesnej przedsiębiorczości, Łuczka T. (red.), WPP, wyd.II i wyd. I, Poznan, 2007

2. Zarządzanie małym i średnim przedsiębiorstwem, Safin K. (red), Wydawnictwo AE we Wrocławiu, 2012

3. Matejun M., Zarządzanie małą i średnią firmą w teorii i w ćwiczeniach, DIFIN, Warszawa 2012



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4. Kapitał obcy w małym I średnim przedsiębiorstwie. Wybrane aspekty mikro- i makroekonomiczne, Łuczka T., PWN, 2001

5. Ekonomika i zarządzanie małą firmą, B. Piasecki (red), PWN, 2001

Additional

1. Kapitał jako przedmiot gospodarki finansowej małego i średniego przedsiębiorstwa prywatnego. Wprowadzenie do finansów przedsiębiorstwa, Luczka T., WPP, Poznań, 1997

2. Olejniczak K., Łuczka T., Czynniki konkurencyjnosci subregionu, Wydawnictwo Politechniki Poznańskiej, 2019

3. Dębicka A., Łuczka T., Zarządzanie sytuacją kryzysową w małych i średnich przedsiębiorstwach. Diagnoza i procedury, Wydawnictwo Politechniki Poznańskiej, 2019

4. Olejniczak K., Dębicka A., Entrepreneurship and competitiveness of subregions. The case of the Wielkopolska Region in Poland, Biblioteka Regionalisty, nr 19, ISSN 2081-4461, Wrocław, 2019

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for tasks/	30	1,0
classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate